



**Faramarz Yaşar Abedi**

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**PERSONAL**

<b>Place of Birth</b>	Iran
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**EDUCATION**

<b>Ph.D</b>	Curriculum and Instruction-Hacettepe University
<b>M.A.</b>	Girne American University-English Language Teaching
<b>B.A.</b>	Azad University- Linguistics

**ACADEMIC POSITIONS**

<b>Instructor</b>	Atılım University / 2024-Ongoing
<b>Instructor</b>	Ankara Medipol University / 2022-2023
<b>English Language Teacher</b>	Doğa Schools / 2018-2021

**ADMINISTRATIVE DUTIES**


**RESEARCH INTERESTS**

<b>1</b>	Language Curriculum Development and Evaluation
<b>2</b>	Human Rights & Social Justice Issues in Foreign Language Education
<b>3</b>	Multilingual Education
<b>4</b>	Inclusive Education
<b>5</b>	Teacher Education
<b>6</b>	Qualitative Research and Innovative Methodologies

## PUBLICATIONS

1	Abedi, F. Y., & Fer, S. (2024). Curriculum Development in Human Rights Education: Teacher Candidates and Faculty Members' Views. <i>International Journal of Human Rights Education</i> , 8(1), 7.
2	Karataş, F., Abedi, F. Y., Ozek Gunyel, F., Karadeniz, D., & Kuzgun, Y. (2024). Incorporating AI in foreign language education: An investigation into ChatGPT's effect on foreign language learners. <i>Education and Information Technologies</i> , 1-24.
	Abedi, F. Y., & Fer, S. (2023). Human rights education implementation in Turkish teacher education: faculty members' and teacher candidates' views. <i>Human Rights Education Review</i> , 6(1), 72-94.

## CONFERENCE PRESENTATIONS

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